

Sister-school Exchange Program 2012

## Background

"Isn't it great having friends to visit us from distant places?" (Quoted from Confucius) We are so delighted to have friends from our Melbourne sister-school, [Princes Hill Primary School \(PHPS\)](#) coming to visit us for the fifth time. Like previous years, twelve PHPS students and their Principal, Ms Esme Capp, and their teachers Ms Kerri Gibson and Mr Tony Stokes are staying with us for 10 days from October 6<sup>th</sup> to 15<sup>th</sup>. This time, they are not only going to stay and explore Hong Kong, the PHPS delegate is going to join us to spend three days to visit and exchange with Nanhai [Luocun Experimental School](#) from October 11<sup>th</sup> to 13<sup>th</sup>. This tripartite exchange among Hong Kong, Melbourne and Foshan" experience is unique to all participants of the three schools and at the same time, we hope that this invaluable opportunity can broaden the horizons of the students from the three schools and promote mutual understanding between the west and the east.

## Itinerary

### Day 1 (Oct 6 - Sat)

Hello, Hong Kong



### Day 2 (Oct 7 - Sun)

A happy day out with host family



## Day 3 (Oct 8 - Mon)

First day at Luk Hing Too

Mathematic Curriculum discussion

Lesson observation

Excursion at Hong Kong Museum of History











## Day 4 (Oct 9 - Tue)

Lesson Observation at Luk Hing Too

Lesson Observation at Laws Foundation College

School Tour at Laws Foundation College

Chinese Cookery

Mandarin Lesson

Debriefing









## Day 5 (Oct 10 - Wed)

### Excursion at City Gallery



## Day 6 (Oct 11 - Thu) Nanhai Exchange

Ready, go!

Here we are!

Chinese Kung Fu

Chinese Pottery







## Day 7 (Oct 12 - Fri) Nanhai Exchange

### Closing Ceremony





## Day 8 (Oct 13 - Sat) Nanhai Exchange

### Excursion at Xiqiao Hill



## Day 9 (Oct 14 - Sun

### A happy day out with host family

## Day 10 (Oct 15 - Mon)

### Farewell Ceremony

### Evaluation and Reflection Time

### Farewell Lunch

### Goodbye, Hong Kong







